**Neshannock Jr/Sr High School Lesson Plans**

**Name: Laura Cipriano** **Teaching Assignment: English 11 General**   **Dates: September 27 – October 1, 2010**

***Learning Outcomes* *Instructional Activities* *Assessment + Type (D,B,F,S) PSSA/SAS Embedded Activities***

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| Monday,  9/27 | -Students will conduct research to create a web-based resource about Puritan life and literature.  -Students will synthesize information, ideas, and opinions to determine relevancy. | Students will use the class period to create a wikipage with resources on Puritanism. | Discussion – (F)  Wikipage – (S)  Vocabulary Exercises DUE – (F) |  |
| Tuesday,  9/28 | -Students will use pronouns correctly as they relate to antecedents.  -Students will increase their knowledge of other cultures and connect common elements across cultures.  - Use a variety of reading strategies to comprehend historical narrative. | -QuickWrite: Write a story that uses pronouns and antecedents correctly.  -Grammar Focus: P/A agreement w/ indefinite pronouns.  -Vocab Review  -Read William Byrd’s bio & *The History of the Dividing Line.*  *-*The teacher will provide background on tone & satire*.*  *-*Students will locate & discuss examples of tone and satire from the selection. | QuickWrite – (F)  Discussion – (F)  Grammar Focus – (F)  Vocabulary Sentences DUE – (F) |  |
| Wednesday,  9/29 | -Use a variety of reading strategies to comprehend a narrative  -Express and support responses to the text.  -Analyze literary devices, such as imagery and diction | QuickWrite/Quiz: Imagine you are a Puritan who has just returned from a visit to Jamestown. Describe your opinions of the Southern planters.  -Vocab review and mini-lesson on roots: crim, prob, lev, grav  - Students will read from *The Interesting Life…Olaudah Equiano*  *-*Reading Check – Ticket Out the Door | QuickWrite/Quiz – (S)  Discussion – (F)  Ticket Out the Door – (S) |  |
| Thursday,  9/30 | --Students will increase their knowledge of other cultures and connect common elements across cultures.  -Students will analyze a drama for character motivation. | -QuickWrite: How do you think most people try to resolve conflicts between their public and their private lives?  -Discuss character motivation.  -Begin viewing *The Crucible*; students will take notes on each character’s motivation for their actions. | QuickWrite – (S)  Discussion – (F) |  |
| Friday,  10/1 | -Students will understand the meaning of and apply key vocabulary.  -Identify and apply word recognition skills. | -Students will take L4 Vocabulary Test.  -Students will complete practice exercises for L5.  -Remaining class time will be used to work on AR Reading Project. | -Unit Vocabulary Test (S)  -HW: Definitions and Practice Exercises (F) | -Students will work toward a reading goal of 25 books/year. |